

# Madge, Lucy Alison

21 Falmer Gardens, Brighton, East Sussex, BN2 6NE



<b>Inspection date</b>	3 March 2016
Previous inspection date	11 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The childminder is qualified in childcare and is a very experienced childminder. She has a highly professional approach to her work and maintains very strong standards.
- The childminder is very skilled at planning interesting activities which engage children in high-quality play. Children enjoy opportunities to go at their own pace and practise what they learn at school, such as writing and reading.
- Children benefit from a strong bond with the childminder and feel very much at home in her care. Children's emotional well-being is good.
- Children gain a great deal of enjoyment and sense of achievement in the activities they do. The childminder's calm and considerate manner creates a fun and lively atmosphere.
- The childminder has built strong partnerships with the schools children attend. She shares relevant information to maintain good communication between home and schools. Children enjoy very consistent care.

### It is not yet outstanding because:

- The childminder does not always make effective use of self-evaluation to precisely target areas for improvement to enhance outcomes for children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation to precisely target areas for improvement to further enhance the outcomes for children.

### Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents, including suitability checks and children's records.
- The inspector spoke to parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has appropriate written policies and procedures, and knows what action to take should she have concerns about the welfare of a child. The childminder reflects on her work and consults with families in order to evaluate her provision. She identifies areas for improvement and takes well-targeted action to maintain her high standards. For example, she acquires new resources to provide extra challenge for more-able children. The childminder carries out informal research as part of her ongoing professional development. This helps her to make continuous enhancements to the activities she provides for the direct benefit of children.

### Quality of teaching, learning and assessment is good

The childminder has a very good knowledge and understanding of what children need from their leisure time. She works closely with parents when children first start to get to know their interests, abilities and particular needs. The childminder is very skilled at building long conversations with children and at listening closely to what they have to say. She knows each child really well as an individual and shows a genuine interest and high regard for their views. The childminder organises a wide range of interesting and adaptable activities so that children can make choices and set their own challenges. Children relish opportunities to make complex craft items, compile word searches or explore what they can do with magnets. Children make independent decisions about what they would like to do and enjoy directing their own ideas or teaching each other new skills. The childminder makes use of detailed handovers with parents each day, as well as various other methods, to share information. Parents are well-informed about children's time with the childminder and greatly appreciate the quality of care.

### Personal development, behaviour and welfare are good

The childminder creates a high-quality environment for children to enjoy when they are not in school. She shows great consideration for their ability to choose and direct their activities. Children enjoy the opportunities to rest, play or challenge themselves with new ideas. They are well motivated and very confident in their activities. Children's physical care and well-being is very good. The childminder gives the children a range of healthy options at meal and snack times, and they enjoy taking responsibility for helping with tasks. The childminder includes regular physical activities to give children opportunities for vigorous play. Children are well-behaved and work well together, sharing tasks and resources. They learn new skills from each other and show great respect for each other's capabilities. The childminder is a very good role model, being genuinely interested and respectful towards others, and giving children detailed praise for their achievements.

## Setting details

<b>Unique reference number</b>	EY394868
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	830617
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	Lucy Alison Madge
<b>Date of previous inspection</b>	11 January 2010
<b>Telephone number</b>	01273301616

The childminder registered in 2009 in Woodingdean, East Sussex. She works after school only, mainly during term times, but with some occasional school holiday work. The childminder has a level 3 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

