



Equal opportunities/Inclusion

I give all children in my care the opportunity to reach their full potential. Sometimes this means adapting an activity to the child's ability and stage of development, providing additional resources or giving one child more attention and support than others during a particular activity or routine.

All children in my care are given the opportunity to play with all the toys. No toys are just for girls or just for boys. I try to ensure my toys reflect positive images of children and people from different cultures and with different abilities.

All children will be encouraged to care for the environment and each other. I encourage the children to develop a healthy respect of each other's differences and to value everyone as an individual. No child in my care will be discriminated against in anyway, whether for their skin colour, culture, gender, ability or religion. I will challenge any remarks that I feel are inappropriate and take appropriate action.

The Legal framework for my practice is Children Acts 2004 Equality Act 2010 UN Convention of the Rights of the Child 1989, Human Rights Act 1998

I encourage the children in my care to learn more about their own culture and to find out about the culture and religions of other children. We do in this in a fun way through sharing books, craft, cooking and eating food from around the world and celebrating special festivals. I encourage Parents to share with us any festivals, special occasions or artifacts, which may enhance the children's learning and understanding.

Lucy Madge

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